

# New pathways for PhD graduates: broadening skills to meet future challenges



## What is CHAMELEONS?

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Are PhDs ready to enter into an increasingly competitive and demanding labour market?

How do we best design PhD programs to ensure that the students develop into big thinkers?

Responding to the existing gap between academic curricula and the demands of the future employment market, **CHAMELEONS** will develop **interdisciplinary, intersectoral & international** modules to broaden PhD graduate skills and to improve their employability in both academic and non-academic environments.



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## A bespoke networking and education programme

- **A web-based research portal** with downloadable elements to enable researchers to innovate intersectorally; communicate across disciplines; fund and publish research across boundaries; and understand varieties of epistemologies across boundaries.
- **Skills courses** developed with and by non-academic partners in non-academic surroundings ensuring graduate exposure to industry, health and academic settings.
- **Career Planning and counselling:** participants will be assigned an academic mentor and an industry mentor to assist them in terms of career development and selection of a career pathway.
- **Postgraduate tracking exercises,** both quantitative and qualitative with the aim of exploring the career paths and impact generated by doctoral-graduates in the medium term.

## Novel learning approaches and course design

**CHAMELEONS** integrates work-based learning and business-education partnerships into doctoral programme design.

The philosophy of the courses will be a student-centred approach to learning.

## Pilot course and expected skills acquirement

- Research Skills
- Business Skills
- Emotional Intelligence

The pilot programme will be in the area of Connected Health. **CHAMELEONS** impact on closing the academic/industry skills gap will reach beyond healthcare to other industries.

## Transferrable curricula

**CHAMELEONS** ensures a long and successful career for the student, who can work on 'real world authentic disciplinary problems' across sectors and countries to address our most urgent and complex societal challenges.

## Project Partners

